

TRUST COMMISSIONING VISITS ('ACTION PLANNING MEETINGS') 2007

PONTYPRIDD AND RHONDDA NHS TRUST SUMMARY REPORT

Date of Trust Commissioning Visit: 3rd December 2007

Areas of Noteworthy or Innovative Practice in the Trust for Commendation

Domain 1. Patient Safety

The duties, working hours and supervision of trainees must be consistent with the delivery of high quality safe patient care.

Mandatory Standards	Areas of Noteworthy or Innovative Practice
1.1 Trainees must make the needs of patients their first concern	Close interrelation between the critical incident reporting system and education and training provision – DATIX is used to facilitate the training of trainees by highlighting areas of actual and potential risk which are considered in dedicated sessions organised by the Clinical Risk Facilitator and reported incidents are used as learning experiences.

Domain 6. Support and Development of Trainees, Trainers and Local Faculty

Trainees must be supported to acquire the necessary skills and experience through induction, effective educational supervision, an appropriate workload and time to learn.

Mandatory Standards	Areas of Noteworthy or Innovative Practice
Educational Supervision	
6.7 Trainees must have a means of feeding back in confidence their concerns and views about their training and education experience to an appropriate member of local faculty.	Comprehensive evaluation of educational activities with results analysed by the Postgraduate Department and fed back to both the trainer and relevant College Tutor, and plenary sessions included in all training programmes to allow direct feedback from training grade staff.
Training	
6.17 Trainees must have the opportunity to learn with other healthcare professionals	Proactive awareness-raising of training events open to all eligible trainees and other healthcare professionals through production of a quarterly Training Calendar by the Postgraduate and Training Departments.
Study leave	
6.19 Trainees must be made aware how to apply for study leave and be guided as to what courses would be appropriate and what funding is available	Considerable study leave and financial support available to trainees in Mental Health to undertake the MSc in Psychiatry.

Standards for Trainers

<p>6.23 Educational Supervisors in hospital and community Divisions must have been trained and selected for the role. Resources and time must be available for this task to be carried out, and included in their job and personal development plans.</p>	<p>Comprehensive local training and CPD provision for Educational Supervisors (including in-house courses, access to on-line resources, extensive study leave and bursaries for postgraduate medical education qualifications) with the Postgraduate Department considering that one of its key roles is to support the provision of medical education by developing the knowledge and skill base of those involved in its delivery.</p>
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Domain 8. Educational Resources and Capacity

The educational facilities, infrastructure and leadership must be adequate to deliver the curriculum.

Mandatory Standards	Areas of Noteworthy or Innovative Practice
<p>8.2 There must be a suitable ratio of trainers to trainees. The educational capacity in the department or unit delivering training must take account of the impact of the training needs of others (e.g. undergraduate medical students, undergraduate and postgraduate healthcare professionals and non-training grade staff).</p>	<p>Provision of continued support for two IT posts based within the postgraduate library. These posts are unique in Wales and offer a very useful service to Trust users including training grade staff.</p>

Actions to be Taken by the Trust in relation to Areas of Concern or Development Need

Domain 1. Patient Safety

The duties, working hours and supervision of trainees must be consistent with the delivery of high quality safe patient care.

Mandatory Standards	Actions to be Taken	Deadlines for Completion/Follow-Up
1.6 Trainees in hospital posts must have well-organised handover arrangements ensuring continuity of patient care at the start and end periods of day or night duties.	The Trust should give consideration to any remaining issues hindering progress in the implementation of the Hospital at Night project and development of a robust multispecialty handover process, and ensure that these are addressed as appropriate. The Trust should also assure the competencies of the Hospital at Night team. The Deanery would support the Trust in taking forward the recommendation of the 2006 Trust Commissioning Visit that a junior doctor representative be appointed to the Trust's Hospital at Night project group. The project's development should give due consideration to any impact upon the education and training experience and opportunities for training grade staff.	Provision of an update on progress toward the implementation of Hospital at Night (including establishment of robust multidisciplinary handover by a competent team, and the appointment of a junior doctor representative to the Hospital at Night project group) to the Deanery within six weeks of the Action Planning Meeting <i>(14th January 2008)</i>

Domain 2. Quality Assurance, Review and Evaluation

Postgraduate training must be quality controlled locally by deaneries, working with others as appropriate, but within an overall delivery system for postgraduate medical education for which Deans are responsible.

Mandatory Standards	Actions to be Taken	Deadlines for Completion/Follow-Up
2.1 Programmes, posts, associated management, and data collection concerning trainees and local faculty must comply with the European Working Time Directive, Data Protection Act and Freedom of Information Act.	The Trust should continue to work towards achieving full compliance with the 2009 European Working Time Directive target of an average weekly working time of 48 hours in all specialties, giving due consideration to the impact of any associated changes to rotas or working practices on education and training experience and opportunities for training grade staff.	Provision of a report on progress toward achieving EWTD compliance for 2009 in all specialties to the Deanery within six months of the Action Planning Meeting <i>(3rd June 2008)</i>

	The Trust should provide a copy of the submission to the Welsh Assembly Government to enable the Deanery to lend its support to the proposed reconfiguration of services in Paediatrics and Obstetrics and Gynaecology aimed at ensuring 2009 European Working Time Directive compliance.	Provision of a copy of the submission to the Welsh Assembly Government containing proposals for service reconfiguration to the Deanery within one month of the Action Planning Meeting <i>(3rd January 2008)</i>
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Domain 8. Educational Resources and Capacity

The educational facilities, infrastructure and leadership must be adequate to deliver the curriculum.

Mandatory Standards	Actions to be Taken	Deadlines for Completion/Follow-Up
8.4 Relevant specialty specific educational resources must be available and accessible where these are stipulated in PMETB-approved curricula e.g. clinical skills centres, 'wet labs'.	The Medical Director should undertake an investigation into the impact of space and staff time pressures in Ophthalmology upon education and training opportunities for training grade staff. Particular consideration should be given to the reported difficulties in providing teaching in the Ophthalmology Outpatients Department and whether this is having any impact upon the practical experience available to training grade staff to support acquisition of competence as set out in the curriculum. If any problems are identified, consideration should be given as to how they may be resolved and teaching and training enhanced.	Provision of the findings of the investigation (and any associated corrective measures implemented) to the Deanery within three months of the Action Planning Meeting (3rd March 2008)

Please note – where deadlines are shown in *italics*, the requested response has been submitted by the Trust (as at 19th February 2008).